

Community Problem Solving Competition & Evaluation

IC 2017 University of Wisconsin La Crosse (UWL)

7-11 June 2017

Hosted by Minnesota and Wisconsin Future Problem Solving Programs

Community Problem Solving Team & Individual

General Competition Information

- Following on-site check-in, coaches must also check-in with the CmPS Coordinator for display set up Thursday afternoon from 3:00-5:30 PM.
- Teams and individuals are assigned a table on which to place their display and supplemental materials.
- Competitors, if qualified at Affiliate level, may also compete in one of the following competitions: GIPS Team, GIPS Individual, Scenario Performance, or Scenario Writing Team.

Media Presentation

To fulfill the media presentation requirement, individuals and teams must bring either a *video*, a *computer presentation* (3 to 5 minutes), or a *public-service announcement* (PSA) (40-90 seconds) on a labeled (project name, code, and division) CD/DVD/flash drive, to be left with FPSPI. This presentation is considered part of the supplemental materials and should describe the project, highlighting the most important aspects and accomplishments. A team or individual must bring their own battery-powered laptop computer with the necessary software on which to show the presentation to the judges. If the team/individual chooses a presentation that may involve software that is not universally available, the team/individual should prepare a hard copy to leave for the evaluators, enabling the evaluators to view the presentation during the interview and following the interview.

If you have chosen the DVD option, any additional presentations cannot be included as part of the media presentation judging, but can be included as part of the supplemental materials if a printed copy of the presentation is placed in the scrapbook or on the display table.

Table of Contents

General Competition Information
Media Presentation
Interviews
CmPS Project Display
CmPS Fair - Sharing of Projects
Evaluation
Materials

Important Dates & Information

3 May Last day to report a conflict for interview scheduling

8 June Project display set up 3 - 5:30 PM and one additional hour, if needed, following Opening Ceremony

9 June CmPS Fair (Required)

10 June Display removal

11 June Score sheets available in ROCS

CmPS 2017 Champions

Pre-order the Community Problem
Solving International Champions
2017 book at FPSPI Mart.

Interviews (Teams 30 minutes/Individuals 15-20 minutes)

Interview schedules are provided to teams and individuals in late May. Coaches and students (15 maximum for teams) check-in prior to scheduled interview time on Friday. Interviews begin Friday morning and continue through the late afternoon. To avoid a conflict in scheduling, coaches must notify FPSPI (cmps@fpspi.org) by 3 May 2017 if a student is competing in another competition. Teams or individuals may be assigned a callback interview following the CmPS Fair if deemed necessary by evaluators.

CmPS Project Display

An important part of CmPS at the International Conference is the project display. Each CmPS team and individual is responsible for constructing a display on site within the time provided. The evaluation team will use the display to learn more about the project; and the display will be viewed by the public during the CmPS Fair.

FPSPI assigns a table for each team and individual. The tables will measure 6 to 8 feet in length and 2 to 3 feet in width (depending on availability); all students' tables within a division will be the same size. Only materials placed on or above the table will be evaluated. Displays may not exceed thirty-nine inches or one meter from table top to top of the display. Extra materials may be stored under the table. Materials may be hung downward from the tabletop, but will not be evaluated.

FPSPI provides a tri-fold cardboard project display board to each team and individual. The board measures approximately 3 feet in height, 2 feet across the middle section, and 1 foot across each end flap. Students must use the display board provided by FPSPI as their primary display board. Students may bring additional display boards, table cloths, etc. to attach to the primary board or to cut and use in other ways.

Students are encouraged to use their creativity and incorporate their own ideas to organize the display in a way that highlights what is important for the evaluators and the public to understand about the project. Items placed on the display board might include: a summary of the project focus; graphs, charts, photographs and/or drawings; resources utilized; actions taken; accomplishments; project highlights; and/or future plans. Individuals and teams should bring all items needed (tape, construction paper, rulers, markers, etc.) to assemble the display. Because of airline security concerns, scissors and glue are provided by FPSPI.

Battery-powered music players, laptop computers, and other technology may be used as a part of the display to show the video or other presentations. (FPSPI will not provide access to an electrical outlet.) FPSPI does not supply and is not responsible for this equipment; therefore, students should bring such equipment with them to the interview and the fair for the demonstrations. The equipment should not be left at the display when no one is present.

CmPS Fair - Sharing of Projects

CmPS participants are expected to be present Friday night for the CmPS Fair when all participants and the public are given the opportunity to view the various projects and learn more about how the CmPS teams and individuals used their problem solving skills to address real-world problems.

Please note:

Competitors may not distribute candy, gum, or snacks at the CmPS Fair.





Evaluation

Philosophy of CmPS evaluation

The mission of an international CmPS evaluator is to recognize the superior projects while offering encouragement in areas of need so the teams and individuals may improve the creative & critical thinking, collaboration, and communication skills.

CmPS projects may vary greatly, even within the same category. Since projects in the same category are compared with each other, evaluators will read all projects within that category before scoring, allowing the evaluator to develop a sense of the quality of the projects in that category.

Due to the complex nature of this competition, preliminary and on-site scorings are performed for all CmPS projects.

Materials

Information

 Excerpts from Project Information for Coaches and Students

Submission

- Individual Cover Sheet
- Team Cover Sheet
- <u>Publication Release & Statement of</u>
 <u>Authenticity</u> (required for all members)
- Preface for Evolving Projects

Score sheets

- Pre-IC
- On-site
- Grand Champion
- Bevonder

Preliminary Scoring

Prior to IC, a team of two evaluators independently evaluate each project's explanation of problem-solving process: Project Overview, Implementation of Plan, and Addendum. These score sheets are available on 11 June in ROCS and will show scores only in the three sections.

On-Site Evaluation

- The evaluation team agrees upon the final scores to be entered for the Project Overview, Implementation of Plan, and Addendum.
- The evaluation team collaboratively completes evaluation of the Project Outcomes, Supporting Information, and Overall.
- The teams/individuals with the highest total points are ranked.
- These score sheets will be available in ROCS on 11 June.

Grand Champion

- A Grand Champion team is identified for each division.
- Grand Champion score sheets are available in ROCS on 11 June.

Bevonder

- The E. Paul Torrance Beyonder Award is determined with input from all evaluators during the "walkabout" conducted on the final day of evaluation. This honor may be awarded, as it is dependent upon the quality of projects submitted.
- Beyonder score sheet for teams/individuals considered will be available in ROCS on 11 June.





CmPS 2017 Champions

Pre-order the Community Problem Solving International Champions 2017 book at FPSPI Mart.